

POST-16 PROVISION CONSULTATION OF YOUNG PEOPLE WITH SEND AGED 14-30

SUMMARY OF RESULTS

Appendix B

1. Scope of consultation:

A consultation was carried out with children and young people aged 14 to 30 with special educational needs and/or learning difficulties or disabilities currently attending the borough's special schools, colleges and supported employment projects. At time of writing, responses have not yet been received from Ravensbourne School.

The consultation took place during the week commencing 23rd September 2013 and was carried out by questionnaire in either pictorial format or large print. Where necessary, staff at the various establishments assisted the young people in completing their answers.

The numbers and location of respondents are as follows:

Age range	Location	Type of establishment	Number of responses
14-16	Dycorts School	Special School	12
14-16	Corbets Tey School	Special School	15
16-30	Havering College – Quarles campus	FE College	31
16-19	Havering College at Corbets Tey	Post-16 Unit	2
18-30	Education for Employment	Adult College	12
18-30	Shaw Trust	Supported employment project	3
18-30	Jackson's Café	Supported employment project	5

2. Results:

Positive aspects of school or college

Questions relating to what young people like or had liked about their school or college illustrated that the predominant 'best thing' about it was interaction with friends and teachers. 29 out of 45 (64%) of the 16-30 year olds at college had stated this.

Negative aspects of school or college / potential for improvement

There were no common themes as to what could make their school or college even better with the majority of respondents saying there was nothing they didn't like about it.

Future aspirations

Of those who were still at school in KS4, 14 of 27 (52%) said they wanted to get a job when they left school or college.

Of the 16-30 year olds (not including those in supported employment), this figure rose to 35 out of 45 (78%), with many being quite specific about the kind of work they would like. 4 out of 45 (9%) wanted to take another college course.

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Skills young people would like more help with

When the young people were asked if there was anything they would like more help with as they get older, there were 5 recurring responses:

- Cooking – 28%
- Work experience / getting a job – 24%
- Travelling independently – 13%
- Shopping – 11%
- Money skills – 8%

These responses are broken down below between the age groups. This demonstrates that the 14-16 year olds are keen to learn to cook but this is clearly overtaken by a desire for work experience amongst the 16-30 year olds.

Designing their own school or college for 16-19 year olds

We asked where it would be, what it would be like and what people would learn there. The last two questions did not generate any common themes, with a wide variety of suggestions offered, many of which conflicted (e.g. big, small, quiet, noisy). Ideas of what would be learned ranged from traditional subjects such as maths, English, ICT to more practical areas such as cooking and mechanics.

With regards to the location, the response was overwhelmingly that it would be local, with 55 of 59 (93%) who gave a specific location naming somewhere in Havering. The results are broken down in more detail below.

3. Summary:

Social interaction is clearly very important to this group of young people, particularly to those aged 16 or over. Attending a local provision would enable friendships made at school or college to be developed further.

The lack of suggestions as to what could make school or college even better gives reassurance that existing provision suits its current students very well. It should be noted that for practical reasons, the consultation did not encompass those students who do not attend Havering's in-borough provisions, i.e. those for whom any new provision may be most suitable.

The clear aspirations of these young people demonstrate that independent living skills and employment opportunities are very important to them.

The strongest message from the consultation is that young people with SEND would like their post-16 provision to be in their local area.

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Is there anything you would like more help with as you get older?	14-16 KS4	16-30 College	16-30 Supp Emp	Total out of 80	Total %
Cooking	8	10	4	22	28%
Work experience / getting a job	3	15	1	19	24%
Travelling independently	0	9	1	10	13%
Shopping	2	7	0	9	11%
Money skills	1	5	0	6	8%
If you could design your own school/college for 16-19 year olds, where would it be?	14-16 KS4	16-30 College	16-30 Supp Emp	Total out of 59	Total %
Romford	6	11	1	18	33%
Havering	0	8	0	8	14%
Harold Hill	4	4	0	8	14%
Upminster	5	2	0	7	12%
Hornchurch	2	1	3	6	10%
"Near home"	3	2	0	5	8%
Rainham	1	2	0	3	5%